



**The Stanway School**  
Humanities and Maths & Computing College



## ***Prospectus 2019/20***

A member of



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## **THE STANWAY SCHOOL VISION STATEMENT**

The Stanway School is a member of The Sigma Trust. The Sigma Trust is a partnership of schools located in North East Essex covering both Colchester and Tendring. It incorporates schools that share the same mission, vision and values and have a strong history of working collaboratively.

### **Mission**

To be "***Greater Than the Sum of Its Parts***" represents the mission statement for The Sigma Trust. We believe we are stronger and more successful working together than we would be as separate institutions.

The mission for each academy within The Sigma Trust is to ensure that no child is left behind. Education should foster in its learners a curiosity to discover who they are and what they are capable of, together with developing the resilience for them to test the boundaries of their abilities, and build the skills necessary to face the future with confidence.

### **Vision**

The Trust's vision is to ensure that all of its academies are at least "Good" with strong and improving outcomes and are able to demonstrate outstanding provision. We will achieve this by:

- Establishing a local family of academies that fully embrace the mission, vision and values of the Trust.
- Ensuring that best practice becomes shared practice so that no school is left behind.
- Recognising the uniqueness and achievements of each academy.
- Enabling every school to be a giver and receiver of support.
- Developing a relationship where autonomy and accountability go hand in hand.
- Creating a centre of educational excellence and innovation within the area.
- Working in collaboration with others to enhance the educational experience of children in the community.
- Training, recruiting and retaining teachers, leaders and support staff through high quality professional development.
- Requiring that services are delivered efficiently and represent outstanding value for money.

### **Values**

The Sigma Trust values the following attributes:

- Integrity - be honest, transparent, trustworthy and true to your beliefs.
- Passion - be positive and enthusiastic about what you are trying to achieve.
- Aspiration - aim for your best and set high, realistic goals.
- Resilience - never give up and strive to improve.
- Accountability - take responsibility for your words, thoughts and actions.
- Respect - for yourself, your environment and other people.

## **A MESSAGE FROM THE HEADTEACHER**

The Stanway School is a community in which each and every student matters and every student is accountable to our community. Respect and good manners are important, good behaviour is expected as the norm and learning is productive in well taught lessons.

We have highly committed and well-qualified staff who encourage students to give their best in all aspects of school life. We are a happy school with students who respond to our high academic, cultural and sporting expectations. Our excellent accommodation and resources help us to ensure that these expectations are met.

Parents have a pivotal role to play in the success of The Stanway School. Much of our planning and endeavour is committed to developing and maintaining the partnership between home and school. We can provide your child with an education second to none, but we require your total support.

We want our students to feel comfortable at The Stanway School from their very first day. This is why we hold a Taster Day for prospective students from our feeder schools when they are in Year 6 and an Induction Day for all new students in July prior to their start in September. As a result, the transition from primary to secondary school runs very smoothly.

The details in this prospectus should give you a flavour of The Stanway School. We would strongly recommend that you visit the school during our **Open Week (23<sup>rd</sup>-26<sup>th</sup> September - tours at 9.00am daily) or on our Open Evening on Thursday 26<sup>th</sup> September from 5.00-8.00pm** to enable you to see the school in action and form your own opinion.

We recognise success wherever it occurs and will acknowledge it publicly. Our view is that success is a journey, not a destination, and we stress the view that education is a lifelong process. All members of the school community are expected to achieve their full potential and derive pride from their achievements.

With your support, we will give your child the confidence and skills to be successful.

### **STAFFING**

The Stanway School places a high priority on the quality of its staff, both teaching and support. We are committed to continuous professional development; all staff have access to a wide range of external and internal courses which help them to develop their pedagogy and practice.

The Stanway School is a member of the North Essex Teaching Training (NETT) and the Colchester Teacher Training Consortium (CTTC). Every year this enables us to appoint highly qualified new teachers from our own local pool of expertise.

## **ADMISSIONS POLICY 2020/21**

### **1. SEPTEMBER INTAKE – YEAR 7**

The school is able to admit 280 students into Year 7 through the Essex Coordinated Admission Scheme. Where applications for admissions exceed the number of places available, the following criteria will be applied, in the order set out below.

1. Looked after children.#
2. Children who have a sibling\* attending the school in Years 7-10 at the time of application and on roll on the date of proposed admission.
3. Children of staff in the following circumstances:
  - a) Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; or
  - b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children who live within the priority admissions area (a map of the area is available at the school office) and who attend the following main feeder primary schools:
  - Birch Primary School
  - Chappel Primary School
  - Copford Primary School
  - Fordham All Saints Primary School
  - Great Tey Primary School
  - Heathlands Primary School
  - Holy Trinity Primary School, Eight Ash Green & Aldham
  - Layer-de-la-Haye Primary School
  - St Andrew's Primary School, Marks Tey
  - Stanway Fiveways Primary School
  - Stanway Primary School
5. Children residing outside the priority admissions area who attend one of the feeder primary schools.
6. Children residing within the priority admissions area who do not attend one of the above feeder primary schools.
7. All other applications.

#### Other Applications

Children with an Education, Health and Care Plan (EHCP) that name a school in the EHCP will be admitted to the school regardless of their place in the priority order.

#### Applications- September admission into Year 7

The closing date for applications for admission into Year 7 in September 2020 is **31st October 2019**. Parents can apply at <https://www.essex.gov.uk/apply-for-a-secondary-school-place> either online or download an application form. The National Offer date is 2<sup>nd</sup> March 2020 and offers of a secondary school place will be sent out to parents/carers on that day. Parents/Carers have a statutory right of appeal to a panel constituted in accordance with the School Standards and Framework Act 1998 if they disagree with a decision not to admit their child to a particular school of their preference. Parents/Carers appealing against the decision not to admit their child must do so in writing to The Clerk to the Appeal Panel, c/o The Stanway School.

## **2. ADMISSION OF STUDENTS ALREADY IN SECONDARY EDUCATION**

Please contact the school office to request an application form for admission of students already in secondary education.

Where students already in secondary education apply for admission, they will be admitted according to the relevant criteria listed above, providing that the admission would not prejudice the effective education of existing students or the efficient use of resources.

If the appropriate year group has already reached the agreed admissions limit, admission will usually be refused.

## **3. OVER-SUBSCRIPTION**

In the event of oversubscription within one of the above criteria, priority will be determined by straight line distance from home to school, with those living nearest being given highest priority. All straight line distances are calculated electronically by the Local Authority using data provided jointly by the Post Office and Ordnance Survey. The data is used to plot the co-ordinates of each individual property and school and provides the address points between which straight line distance is measured. Distances are reported in miles to three decimal places in the first instance. In the unlikely event of two or more applicants with an identical distance competing for a single place at the School, the place will be offered to one applicant on the basis of lots drawn by the clerk to the governing body, supervised by an independent scrutineer, with the exception of twins, triplets etc.

Where the school is over-subscribed it will maintain a waiting list. The waiting list will be in the order which meets the above criteria. Children will remain on the waiting list for one term, at which point parents will be contacted regarding continued interest.

### ***# Definition of a Looked After Child***

*A 'looked after child' or a child who was previously looked after but immediately after being looked after, became subject to an adoption, residence or special guardianship order. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).*

### ***\* Definition of Sibling***

*A sibling is defined as a child living in the same family unit in the same family household and address as a child who attends The Stanway School in any year group excluding the final year. This includes brothers, sisters, step-brothers and step-sisters.*

*In addition, biological siblings who attend The Stanway School in any year group except the final year will also be treated as siblings irrespective of place of residence.*

*Children residing in the same household as part of an extended family, such as cousins, **will not** be treated as siblings.*

## **GOVERNANCE**

The Stanway School is a member of the Sigma Trust. The Trust Members and Trustees are:

### **Trust Members**

Nick Pavitt  
Sara Cullis  
Richard Moodey  
Brian Palmer  
Andrew Smith

### **Company Secretary**

Sharon Burns

### **Trustees**

Jeff Brindle (CEO)  
Clive Bull  
Carol Carlsson Browne  
Sue Hammond  
Adrian Leggett  
Kay Maddox-Daines  
Steve McGrath – Vice Chair  
Bharat Parmar  
Nick Pavitt – Chair  
Bradley Powell  
Stephen Wyatt

The Stanway School & Thomas Lord Audley School have a joint Local Governance Committee which works as an integral part of the school community, visiting not only for the regular committee meetings but also on numerous other occasions to attend important school events, monitor lessons, share in training sessions and participate in other meetings related to the everyday life of the school.

Opportunities for the governors to share in the life of the school continue as the school plans to expand its already strong links with parents and its involvement with the local community, both within our catchment area and in Colchester.

The members of the Local Governance Committee are parents, staff, headteachers, local business people and residents. They work through Trust to fulfil their statutory duties to carry the Trust vision forwards, based on the specific qualities and community characteristics of each Academy.

Current local governors are:

Jonathan Bland, HT Stanway  
Elaine Boekhoudt, Parent Stanway  
Helena Boast, HT TLA  
Dave Harris  
Richard Martin, Parent TLA

Clerk - Sharon Burns

Kerry Newton, Staff TLA  
Brian Palmer  
John Spademan  
Stephen Whitfield - Chair  
Clancy Tassell, Parent Stanway  
Steven Wyatt, Trustee Sigma

## **TERM DATES 2019-20**

### **Autumn Term 2019**

Monday 2 <sup>nd</sup> September 2019	INSET - Non-School Day
Tuesday 3 <sup>rd</sup> September 2019	Term Commences
Friday 27 <sup>th</sup> September 2019	INSET – Non-School Day
Monday 28 <sup>th</sup> October – Friday 1 <sup>st</sup> November 2019	Half Term
Friday 29 <sup>th</sup> November 2019	INSET – Non-School Day
Friday 20 <sup>th</sup> December 2019	End of Term

### **Spring Term 2020**

Monday 6 <sup>th</sup> January 2020	Term Commences
Monday 17 <sup>th</sup> – Friday 21 <sup>st</sup> February 2020	Half Term
Monday 24 <sup>th</sup> February 2020	INSET – Non-School Day
Friday 3 <sup>rd</sup> April 2020	End of Term

### **Summer Term 2020**

Monday 20 <sup>th</sup> April 2020	Term Commences
Friday 8 <sup>th</sup> May 2020	May Bank Holiday
Monday 25 <sup>th</sup> - Friday 29 <sup>th</sup> May 2020	Half Term
Friday 17 <sup>th</sup> July 2020	End of Term
Monday 20 <sup>th</sup> July 2020	INSET – Non-School Day

## **TERM DATES 2020-21**

### **Autumn Term 2020**

Tuesday 1 <sup>st</sup> September 2020	INSET - Non-School Day
Wednesday 2 <sup>nd</sup> September 2020	Term Commences
Friday 25 <sup>th</sup> September 2020	INSET – Non-School Day
Monday 26 <sup>th</sup> – Friday 30 <sup>th</sup> October 2020	Half Term
Thursday 26 <sup>th</sup> & Friday 27 <sup>th</sup> November 2020	INSET – Non-School Days
Friday 18 <sup>th</sup> December 2020	End of Term

### **Spring Term 2021**

Monday 4 <sup>th</sup> January 2021	Term Commences
Monday 15 <sup>th</sup> – Friday 19 <sup>th</sup> February 2021	Half Term
Monday 22 <sup>nd</sup> February 2021	INSET – Non-School Day
Friday 26 <sup>th</sup> March 2021	End of Term

### **Summer Term 2021**

Monday 12 <sup>th</sup> April 2021	Term Commences
Monday 3 <sup>rd</sup> May 2021	May Bank Holiday
Monday 31 <sup>st</sup> May - Friday 4 <sup>th</sup> June 2021	Half Term
Tuesday 20 <sup>th</sup> July 2021	End of Term



## **GENERAL INFORMATION**

### **SCHOOL LESSON TIMES**

8.40 - 9.05am	Registration/Assembly
9.05 - 10.05am	Period 1
10.05 - 11.05am	Period 2
11.05 - 11.30am	Break
11.30am – 12.30pm	Period 3
12.30 – 1.30pm	Period 4/pm registration
1.30 - 2.10pm	Lunch
2.10 - 2.15pm	Form time
2.15 - 3.15pm	Period 5

### **ACCOMMODATION**

The school has three blocks of buildings, with a large playing field on the site. There are specialist rooms for all subjects. The facilities include:

Tennis/Netball Courts	2 History Rooms
Gymnasium	3 Geography Rooms
Sports Hall	2 Religious Studies Rooms
10 Science Laboratories	2 Drama Studios
5 Computer Suites	10 Mathematics Rooms
3 Music Rooms	10 English Rooms
6 Music Practice Rooms	5 Modern Languages Rooms
2 Art Rooms, incl ceramics/printing/ photography	1 PE Room
1 Digital Arts Room	Learning Resource Centre
2 Design Technology (Food) Rooms	Reprographics and Printing Area
2 Design Technology (Textiles) Rooms	Learning Support Room
2 Design Technology (Graphics) Rooms	Assembly Hall
1 Design Technology (Electronics) Room	Atrium (additional dining area & production venue)
2 Design Technology Workshops	

### **THE LEARNING RESOURCE CENTRE**

The Learning Resource Centre (LRC) plays a vital role in promoting the aims of the school and is located right at the centre of the main building. The LRC handbook is given to students when they start to help them make the best use of the resources available to them. Students are able to access information for their schoolwork from reference books, specialist subject books, newspapers, magazines and journals.

We stock fiction books to suit all reading ages and our classification system follows that of the Essex Public Library Service. Permission from a parent or guardian is required for students below Year 9 to read Young Adult (YA) or Adult fiction. Permission slips will be given to all Year 7 students at the start of the term. Every student is automatically a member of the LRC when they join the school.

Reading Club, for all years, is held in the LRC once a week at lunchtime. During the autumn and spring term we read the Essex Book Award (EBA) books and in the summer term we 'Shadow the Carnegie'. Both awards are a fun time for all and include reading as many of the shortlisted books and voting for our group winner. Book Club members have the opportunity to attend the EBA award presentation and meet the author of the winning book. Authors who have won the award include Morris Gleitzman and Siobhan Dowd.

Students are encouraged to become members of the LRC Team who assist in the smooth running of the LRC during break and lunchtimes. Selected students in Year 10 can become Reading Coaches, undergoing training to enable them to support and assist younger students with their literacy skills.

The LRC is open at 8am daily and stays open at break, lunch and after school until 4pm. Students can choose books and research homework tasks at these times. Students also use the LRC during lesson times, either as a whole class activity or in smaller groups. Reading lessons also take place in the LRC to help develop students' reading skills.

The school works closely with the Essex School Library Service which supports us with topic and artefact loans and professional advice on all matters relating to libraries.

## **ATTENDANCE & PUNCTUALITY**

### **Electronic Registration**

A register is taken every morning, afternoon and at the start of every lesson. The information collected is sent to the office electronically and is used to collect attendance and punctuality figures and for our attendance officer to make first day calls. Our target is to ensure the best possible attendance by all of our students so it is very important for us all to work hard to achieve this. We hope that parents will only allow children to stay at home when they are too ill to cope with a full day in school. All students are encouraged to achieve 100% attendance and there are numerous prizes, rewards and certificates that are awarded to individuals, tutor groups and houses.

### **Absence from School**

All absences should be reported to school as early as possible on the first day of absence. If only one day's absence has occurred, then a phone call is sufficient. However, if your child is likely to be absent for more than one day, then a phone call to the school should be made on the first day, and a note sent in with the child on the day of return. If we do not receive a call from you, one of our office staff will ring your home during the school day.

## **CATERING**

Food served in school is provided by in-house caterers. We aim to provide a variety of good food, at reasonable cost, available at both break and lunchtime from our three outlets. Students may:

- bring sandwiches;
- buy a lunch, hot or cold, or snacks and drinks from the Cafeteria or our outside food outlets. At lunchtimes daily there is a 'meal deal'; or
- go home to lunch (if they live very close to the school & have a lunch pass).

The school operates a cashless catering system. Students are given a 'swipe card' which allows them to buy food and drink at break and lunch times. Parents and carers add money to their child's account through ParentPay. A weekly menu is available on the school website.

## **TRANSPORT**

Home-to-school transport remains the responsibility of the Local Education Authority. Enquiries should be made to the County Planning Department at County Hall, Chelmsford on 0345 603 2200. In school, Mrs Abbott has responsibility for school transport on a day-to-day basis.

Students travelling on contract buses must carry their tickets at all times so that they are available for inspection by the driver. Tickets are valid for a particular bus and are not transferable. Drivers have the right to refuse to carry students who do not show a valid undamaged bus pass.

School staff supervise the arrival and departure of contract buses. Students who, for any reason, do not intend to return home on their regular bus must inform a member of staff on each occasion.

Students riding bicycles to school are asked to take great care at all times. During peak times - 8.20-8.35am and 3.15-3.30pm - they are requested to dismount and WALK their bicycles onto and from the premises via the side pedestrian gate. All students who ride to school are expected to wear a cycle helmet.

Students travelling by car: At peak travel times the road outside the school becomes particularly congested, especially when the buses are arriving and leaving. We request that in the interests of safety, parents transporting their son/daughter by car do not park in the immediate vicinity of the school or in the school car parks at the beginning and end of the day to avoid causing an obstruction for students, pedestrians, cyclists and bus drivers.

## **HOME SCHOOL AGREEMENT**

The school has a Home School Agreement which every student and their parents/carers must sign when they join the school. The purpose of the Agreement is to emphasise the partnership between the school, parents/carers and students. Once all three parties have signed the agreement, a copy is kept on the student's file.

## **LINKS WITH PARENTS**

### The Stanway Times

Our school newsletter comes out every Friday and is published on the school's website and emailed to parents. We are always keen to hear about all the wonderful activities our staff and students are involved in. We will publicise any successes and personal achievements which happen outside school if we are given details.

### Groupcall

We keep parents informed of all school events and activities via the Groupcall electronic communication system and the Xpressions app.

## **PARENTAL PARTNERSHIP**

Stanway School is very keen to establish a firm partnership with parents & carers to gain the best for their children during their five years at the school. Parents & carers will receive regular information on the progress their children are making as well as being able to speak to teaching staff at Parents' Evenings. Other events such as Induction Evenings, GCSE Evenings and Option Evenings are also organised to help keep you involved in each step of your child's progress through their school life.

## **THE CURRICULUM**

Each lesson is 60 minutes long and there are five lessons a day.

**In Years 7 and 8 students study the following subjects:** English, Mathematics, Science, DT (Design & Technology), Languages (French or German), Computing, Geography, History, RE (Religious Education), Art, Drama, Music, PE (Physical Education), PSHE (Personal, Social & Health Education) and Citizenship.

**During Year 8** students are given the opportunity to choose which subjects to continue with to GCSE in Years 9, 10 and 11.

**In Years 9, 10 and 11**, in addition to the core subjects already mentioned for study, there are choices such as Spanish, Child Development, Media Studies, Computer Science, RE, BTEC Dance and BTEC PE. (Our offer may change in line with Government Guidance.)

**Subject Ability Groups** - Students are taught in ability sets in English, Maths, Science, Modern Languages and Humanities. Setting reviews are built into the school calendar and take place at regular intervals.

The school has a Curriculum Complaints Policy in place for any parent who has a concern about the School Curriculum.

### **GCSE ASSESSMENTS**

There will be key pieces of work, projects and tests in each GCSE subject. Details of these will be issued to parents at the beginning of the GCSE courses and updated in Year 11. Some of these pieces of work are central to the examination and will be submitted as part of your child's final GCSE grade. In all subjects it is expected that at Key Stage 4 your child will be working at or towards the GCSE levels 9 – 1. Students will be expected to reach or exceed their target grades.

### **MUSIC TUITION**

Individual tuition on musical instruments can be made available and students entered for Royal School of Music examinations as appropriate. The Governors have adopted the policy of the LA which is to levy a charge for this tuition. Parents are asked to indicate in advance that they are willing to pay for lessons throughout the academic year.

### **PRIMARY/SECONDARY TRANSFER**

We have excellent links with our feeder primary schools. We host a 'taster day' for all feeder primary Year 6 students in late September on a day when they will be the only students in the school. Open Week and Open Evening take place in late September/early October. In July, those students who will be starting with us in the following September spend a day at the school for an Induction Day.

### **FURTHER EDUCATION LINKS**

The great majority of our students go on to Further Education at either the Sixth Form College or Colchester Institute. The school enjoys excellent links with both institutions. Year 10 students are given the opportunity to take part in Experience Days at the Sixth Form College and during Year 11 representatives from many post-16 institutions come in to school to talk to all students and help them plan the next phase of their education. Students are strongly encouraged to attend the Careers Convention and the Open Evenings at the Sixth Form College and Colchester Institute.

### **MEDICAL ATTENTION**

There is provision within school for basic medical attention from members of staff who are trained first aiders. In the event of a serious accident a student will usually be taken to Colchester General Hospital and parents contacted and asked to attend the hospital. It should be noted, however, that if students are taken ill parents may be contacted and asked to collect their son/daughter. In some cases we will ask parents/carers to complete a Healthcare Plan so we know exactly what to do should your child become ill. Medication may be left with the medical assistant for safe keeping throughout the day.

## **WEBSITE**

The Stanway School website can be found at [www.stanway.essex.sch.uk](http://www.stanway.essex.sch.uk). The website contains information about the school, as well as being updated each Friday with the newsletter.

## **SECURITY**

The Stanway School considers the safety of its students and staff to be of paramount importance. All visitors to the school are required to book in at reception and are issued with a visitor's pass. The school has a CCTV system with cameras all around the site.

## **STUDENT INFORMATION**

### **UNIFORM**

#### Uniform

- Stanway School Navy Blazer \*
- Mid Grey, formal style trousers, or
- Stanway School navy blue tartan skirt, knee length \*
- Stanway School clip on tie \*
- Stanway School navy V-neck jumper (optional) \*
- White shirt, traditional short or long sleeved
- Plain black ankle socks or
- Plain black tights
- Plain flat formal black shoes

#### PE Kit

- Stanway School navy t-shirt\*
- Stanway School navy shorts \*
- Stanway School sports socks \*
- Stanway School long sleeves sports jersey \*
- Training shoes
- Football boots (optional)
- Footwear for 3G pitch – moulded studs, plastic studs or astro turf trainers

\* These items of uniform are embroidered with the school logo and can only be purchased on-line from [www.yourschoolwear.co.uk](http://www.yourschoolwear.co.uk). Other items of school uniform, i.e. trousers/shirts, can be purchased from any uniform supplier.

School Uniform must be worn correctly at all times. All clothing should be clean, smart and marked with the student's name.

#### **Important notices**

- TROUSERS - must be formal style with a standard waistband that includes belt-loops and a standard hook and eye or button closure. Fashion trousers such as denim jeans, jean style trousers, narrow fitted trousers, corduroy, moleskin or other heavy-duty materials (as used in utility clothing) are not acceptable. Additional pockets or zips are not permitted.
- SKIRTS - must be worn at or below the knee.
- SHIRTS - must have a standard collar and white buttons and must be buttoned to the neck and tucked into trousers or skirts at all times. Epaulettes (or other non-formal attachments), blouse style shirts, t-shirts or sports shirts are not acceptable.
- JUMPER - Only the official school jumper is permitted to be worn. Other garments, e.g. cardigans, sweatshirts, hooded tops, coloured jumpers are not acceptable.
- SOCKS - knee high socks are not permitted.
- SHOES - must be entirely leather, faux leather or patent leather. Brogues, Oxfords, Loafers and Monk Straps are recommended. Trainer-style shoes, high heels or boots are not acceptable, nor are shoes which display logos or other adornments.
- HAIR - extreme hair-cuts and colours are not allowed, including extreme highlighting. Hair should be the student's natural colour with no extremes in style such as shaved heads (no less than 'grade 2') or shaved patterns. All hair adornments must be discreet. Caps or beanie hats may not be worn in school.
- JEWELLERY - for health and safety reasons, jewellery is limited to a wristwatch, a medical bracelet or medical necklace (if needed) and one spherical gold or silver small stud in each ear. No rings, chains, tongue studs or visible body piercings/tattoos are permitted. All jewellery, including earrings, must be removed for PE.
- MAKE UP - make-up should be very discreet. Nail varnish, acrylic nails and false eye lashes are not acceptable.

Reasonable adjustments to uniform may be made for religious or (upon presentation of medical evidence) medical reasons and only then, following discussion with the Headteacher.

## **BOOKS/EQUIPMENT**

Students should prepare themselves adequately for all lessons and they should provide themselves with the following basic equipment:

Black Pens	Ruler (cm and ins)
Pencils	Pencil Sharpener
Coloured pencils	Dictionaries
Eraser	Calculator
Mathematical equipment, such as compasses	

It is advisable that each student has a rucksack or similar bag so that books may be protected whilst being carried about the school. All items of clothing and equipment should be clearly named.

## **HOUSE ORGANISATION**

The Stanway School has five Houses – Gainsborough, Nightingale, Rutherford, Shakespeare and Wellington. When students join the school they are placed in a form group in one of these houses. They will normally stay in this form for the duration of their time at the school. This system provides continuity for both students and parents as the form tutor remains the first point of contact during their time at the school.

Throughout the school year inter-house competitions are organised and students will be expected to take part in as many events as possible. The winners of each competition are awarded a house trophy which is displayed in the cabinet in the main reception area. Each House organises a number of events during the year to raise money for their chosen charities.

## **HOMEWORK**

All students will be given homework regularly and we aim to make the homework meaningful, manageable and motivating. Students soon settle into a routine, which allows them to complete their homework to the best of their ability as well as allowing time for important leisure and sporting activities. We recommend that homework is completed on the evening it is set to prevent a backlog; however, on most occasions students will be given a few days to complete tasks. This will also enable students ample opportunity to seek help at school if any problems occur before the handing in date.

- In Years 7 & 8 there are usually two, but no more than three, subjects set each evening. Some of these will be for the next lesson and some will be for a later date. As a rough guide, we suggest that students should spend 25-30 minutes per subject, depending on the task.
- In Years 9, 10 & 11 the GCSE students should be spending at least two hours each evening on homework or coursework tasks to develop their knowledge and understanding of these examination subjects. Time should also be given to reading around the subject wherever possible. There are usually two, but no more than three, subjects set each evening.



## **CODES OF BEHAVIOUR**

Everyone who works in the school - students, teachers and support staff - is an important part of the school community and as an individual person follows the Stanway Standard.

The 5 pillars of the Stanway Standard are:

- to be considerate,
- to be responsible,
- to be proud,
- to be respectful, and
- to be determined.

Expectations of behaviour are extremely high. In all situations, a student's behaviour should not affect their learning, the learning of others or be unsafe in any way.

## **SCHOOL COUNCIL**

Each tutor group nominates one representative to serve on the House Council. These meetings take place termly and are a forum for the students to discuss issues raised by their tutor groups. Items raised at the House Council meetings are taken to the School Council by two House representatives two weeks later.

Over the last few years the School Council has raised over £10,000 and funded the construction of an outdoor shelter that all students can use at break and lunch times. Their current project is to ensure the school becomes plastic-free within the coming year.

## **SPORT**

At The Stanway School all students study Physical Education throughout Key Stages 3 and 4, as well as having the opportunity to study a formal PE qualification through the option process.

Our aim is to provide a broad and balanced curriculum, encompassing team games (netball, football, rugby, basketball, hockey, volleyball, badminton, tennis, cricket and rounders), athletics, gymnastics and outdoor pursuits (Year 7 Danbury Camp, problem-solving activities and orienteering). Within this framework, we strive to ensure that each student acquires the knowledge, skill and understanding appropriate to their stage of learning and physical development. Students are actively encouraged to take responsibility for their learning and to take on leadership roles within lessons. Sport for all and the pursuit for excellence is the ethos of the department.

Extra-curricular activities are considered a fundamental part of our PE Department's work and we aim to provide all interested individuals with the opportunities to participate in clubs at either a competitive or recreational level. A variety of clubs are run throughout the year and students of all abilities and experiences are welcome to attend. Below is a list of regular activities:

Netball *	Gymnastics	Tennis
Football (boys & girls) *	Rounders *	Trampolining
Rugby *	Tag Rugby *	Cross Country *
Badminton	Cricket (boys & girls)*	Basketball*
Athletics *	Table Tennis*	Fitness
Golf*		

Clubs marked with an \* have teams that enter inter-school and district/national level competitions. Throughout the year the department runs various inter-house activities. This culminates in the annual Sports Day with points contributing to the inter-house trophy at the end of the year. Sporting facilities at The Stanway School include a sports hall, gymnasium, eight tennis and netball courts, a multi-use games area and a large playing field which is marked for football, rugby and hockey in the winter and all athletics events, rounders and cricket in the summer.

### **CLUBS & EXTRA CURRICULAR ACTIVITIES**

There are a number of lunchtime and after school clubs as well as numerous extra-curricular activities for students to take part in. At the beginning of the year details of all school clubs will be given to Form Tutors to display in form rooms. The following give a flavour of our clubs: public speaking, mock magistrates' trial, chess, calligraphy, trampolining, choir, rock school, orchestra and Lego. We also put on a school production and rehearsals take place regularly once auditions have been held.

### **SCHOOL TRIPS**

Below are examples of the types of school trips which take place, however all trips are subject to change:

<b>Year 7</b>	Le Touquet, Danbury Camp, local field-work
<b>Year 8</b>	Adventure holiday, football/netball tour, ski trip
<b>Year 9</b>	Theatre visit, adventure holiday, football/netball tour, ski trip
<b>Year 10</b>	Theatre visit, adventure holiday, Geography in Walton, football/netball tour, ski trip, Gainsborough art centre, plus international trips, e.g. Iceland.
<b>Year 11</b>	Theatre visits, ski trip

## **STUDENT REWARDS**

For good work and effort in classwork and homework teachers award House Points. Certificates are awarded in assembly for the following:

Bronze	25 House Points
Silver	50 House Points
Gold	100 House Points
Platinum	150 House Points
Diamond (and a special presentation mug)	200 or more

At the end of the autumn and spring terms there is a prize draw for the top 30 students in each year group. At the end of the academic year there is an organised trip for the top 30 students in each year group as a reward for their hard work during the year.

## **SCHOOL PERFORMANCE**

The Stanway School is a community in which every student matters.

Students respond to our high academic, cultural and sporting expectations. We recognise and celebrate success wherever it occurs: in the classroom; on the pitch; in the studio; or in contributions to the wider community. High expectations for behaviour, attendance and punctuality help our students make very good progress and we endeavour to match our teaching to students' individual needs, interests and aptitudes. All members of the school community are expected to strive to beat their previous best and take pride in their achievements.

### **High Performing, school of choice**

- In 2015 we were the highest performing non-selective school in north-east Essex.
- In 2016 70% of students achieved a C grade or above in English and Mathematics. The school achieved a Progress 8 score of +0.25 which places us in the top 25% of schools nationally.
- In 2017 the government introduced a new GCSE scale 9 – 1 for English and Mathematics; therefore, it is difficult to make a direct comparison with 2016. Under the new numerical scale, 69% students achieved a grade 4+ (a 'standard pass') in English and Mathematics, while 47% students achieved a grade 5+ (a 'strong pass') in English and Mathematics. The school achieved a Progress 8 score of +0.21. This places us in a similar position to last year.
- In 2018, almost all subject changed to the new GCSE scale 9 – 1, so again comparisons between year groups are not possible. However, 67% of students achieved a grade 4+ in both English and Mathematics, while 40% students achieved grade 5+ in English and Mathematics.
- In 2019 we achieved results well above national figures. The results in English and Mathematics 78% of students achieved a Grade 4 or above in both English and Mathematics; not only were they the highest in the recent history of Stanway, but they were also some of the strongest results from non-selective schools in Essex. Although Progress 8 figures are not possible to calculate at this time, estimates place the school above national average. Other strong results were seen in the Humanities, Languages and the Arts.

Our outstanding staff encourage students to develop their own opinions and find their own voice through a broad and balanced, exciting curriculum. At the heart of our curriculum is a strong commitment to teaching modern British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and belief. Our young people develop informed opinions and are able to play a full part in their school community and are ready for their next stage of education, work or training.

## **MAIN HIGHLIGHTS OF 2018-19**

### **AUTUMN TERM 2018**

- Students supported the Boots2Africa charity by donating their old football boots and trainers.
- Some students completed a Bikeability course to improve their awareness of road safety and improve their cycling skills.
- A large tropical aquarium was donated by a school family for The 'Soul Space' in the LRC where students can spend time in a calm and relaxing environment and a team of students was appointed to take responsibility for the tank.
- Wellington House presented a cheque for £3,550 to its charity, Teenage Cancer Trust, which had been raised by students undertaking various activities in and out of school.
- Five students took part in the Faraday Challenge, designing an application that would be of use to the scientists working on the James Webb Deep Space Telescope which will be launched in 2 years' time.
- Shakespeare House raised £268 from a cake sale for its new charity, Re-Cycle (Bikes for Africa).
- Ten students attended the Youth Essex Assembly's Youth Voice Development Day where they were tasked with developing a governmental budget, debating social issues and questioning cabinet members of the County Council.
- The school held a Festival of Remembrance by holding a variety of activities to commemorate 100 years since the end of the First World War and all troops who have served our country since.
- The school hosted the 'Sigma 7' competition, where Year 7 students were challenged to come up with a brilliant idea that could be life changing.
- A new community defibrillator was installed outside the school reception, following a successful campaign which raised £1,600.
- Some students from Years 8 & 9 travelled to France to spend a few days at the Arras & Amiens Christmas Markets and Cité Europe.
- 190 Gainsborough House Year 7 students attended the annual Christmas disco, raising over £1,000 for its new charity, Action for Family Carers
- A very successful Christmas Fayre and non-uniform day raised £1,530.
- Students in 8KHE organised donations for the food bank.
- Year 8 students put on six performances of 'Matilda', helping them to gain new experiences, embrace challenge and develop their confidence.
- Over 80 performers took part in the Christmas Concert, along with a choir of students from Stanway Primary School.
- KS4 language students visited the Europa Centre to practise their French, German or Spanish.

### **SPRING TERM 2019**

- Wellington House held an assembly to celebrate 'Outstanding Achiever' for each year group.
- The school signed up to the Red Box Project, a scheme which quietly ensures that no young person misses school because they have their period and were

overwhelmed with the donations received from staff, students, parents and friends of the school.

- Two teachers received Essex Teaching Awards and the Local Governing Body was highly commended.
- Year 8 received a visit from 'Football School' author Ben Lyttleton.
- Year 10 students took part in a Careers Day where they found out more about the world of work with different employers and took part in mock interviews.
- Following applications and interviews, new prefects were appointed for the forthcoming year.
- The Year 8 girls' basketball team became District Champions after an undefeated season.
- Some students went to Austria for a week of skiing and snowboarding.
- Students took part in National Storytelling Week by creating and writing their own tales.
- Teams from Years 8 and 10 won the North Essex Maths Olympiad (NEMO) competition, beating 23 other teams.
- 34 students travelled to Iceland, visiting many of the main sites including amazing waterfalls, hot springs, beaches, caves and cliffs.
- Shakespeare House raised another £154 from a coffee morning for Re-Cycle.
- The school's musicians took part in the Colchester Schools' Rock Prom at the Colchester Arts Centre and the School's Prom concert at Charter Hall.
- Rutherford House raised £1,794.79 through a quiz night, non-uniform day, cake sale and £10 challenge for its charity Dogs for Good.

### **SUMMER TERM 2019**

- The Year 8 Rugby team became double champions by winning the North East Essex Rugby finals and becoming Colchester Champions.
- Some students spent a few days in Paris visiting the major tourist attractions and practising their French.
- A new Head Student Team was selected to work with senior leaders over the following year to bring about student-led changes within the school.
- Some Years 8 & 9 students travelled to Greece for a football and netball tour, playing against local teams.
- 24 Year 9 students attended a series of Medical Masterclasses at the Icen Centre at Colchester hospital to give them an insight into the different careers available, such as anaesthetics, surgeons, theatre support workers, diagnostic radiographers and recovery nurses.
- Colchester Institute gave a talk and demonstration to the Year 10 Food Technology students.
- 140 Year 9 students went to Disneyland Paris on an extra-curricular trip.
- 60 students the Health & Social Careers Day at Essex University, attending workshops on Biomedical Science, Occupational Therapy, Physiotherapy, Sight Impairments, Nursing and a Careers Exhibition.
- The Year 7 girls' football team became District Champions.
- A group of Year 10 students went to see a unique production of Macbeth at the Headgate Theatre, a modern twist on the classic text.
- Shakespeare House presented a cheque for £1,100 to Re-Cycle and set its target to £2,000 for next year.

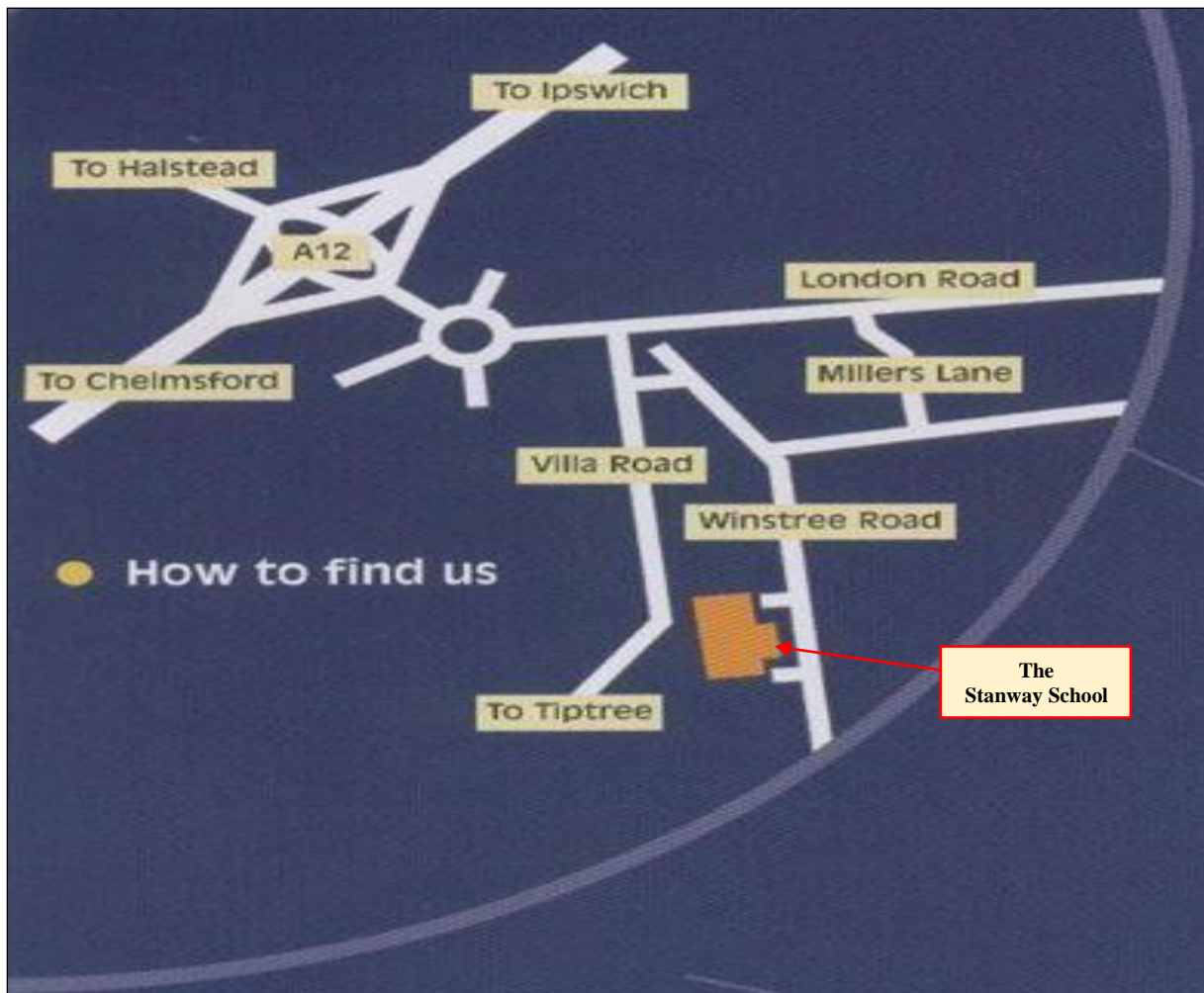
- 16 Year 9 students taking a Language Leaders' course, paid their final visit to Stanway Fiveways Primary School, whose Years 3-6 children they have been teaching French, German and Spanish to over the year.
- Year 11 students attended their leavers' Prom at the Colchester Utd stadium, arriving in a fabulous array of vehicles, including a horse drawn carriage, an ice cream van and a speedboat.
- 263 Year 7 students spent the week at Danbury Camp, sleeping under canvas and taking part in various activities such as mountain biking, canoeing, high ropes and archery.
- 284 new students attended their transition day before joining us in September.
- 12 Year 10 students visited the Penguin Random House in Frating to learn about careers in publishing and distribution.
- Gainsborough House became House Champions 2018-19 following a series of competitions held throughout the year.

## **SCHOOL POLICIES**

A list of the statutory policies relevant to parents/carers and students is as follows. They, and other non-statutory policies, can be viewed on the school website or a copy obtained by contacting the school.

- Accessibility
- Admissions
- Anti-Bullying & Cyber-Bullying
- Behaviour
- British Values
- Charging & Remissions
- Child Protection
- Complaints Procedure
- Curriculum
- Data Protection
- Equality, Diversity & Inclusion
- Extremism & Radicalisation
- Freedom of Information
- Health & Safety
- Home-School Agreement
- Sex & Relationships Education
- Special Educational Needs





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**HEADTEACHER:  
MR JONATHAN BLAND BSc (Hons)**

**CHAIR OF GOVERNORS:  
MR STEPHEN WHITFIELD**

***The Stanway School is a mixed, 11-16 Humanities and Maths & Computing College***